### English for Ethiopia Student's Book

GRADE 1



Federal Democratic Republic of Ethiopia Ministry of Education

ISBN

Price

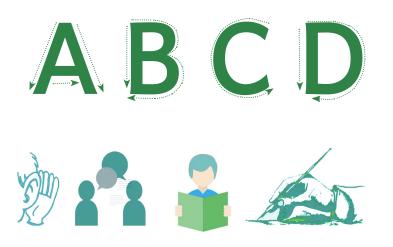


## **English For Ethiopia**

### **Student's Book**

### Grade 1







Federal Democratic Republic of Ethiopia Ministry of Education



### English for Ethiopia Student's Book Grade 1

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Federal Democratic Republic of Ethiopia Ministry of Education

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# UNIT 1 My Family



Section One: Oral Language

Lesson 1: The English Alphabet

Activity 1: Listen and repeat small letters of English alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

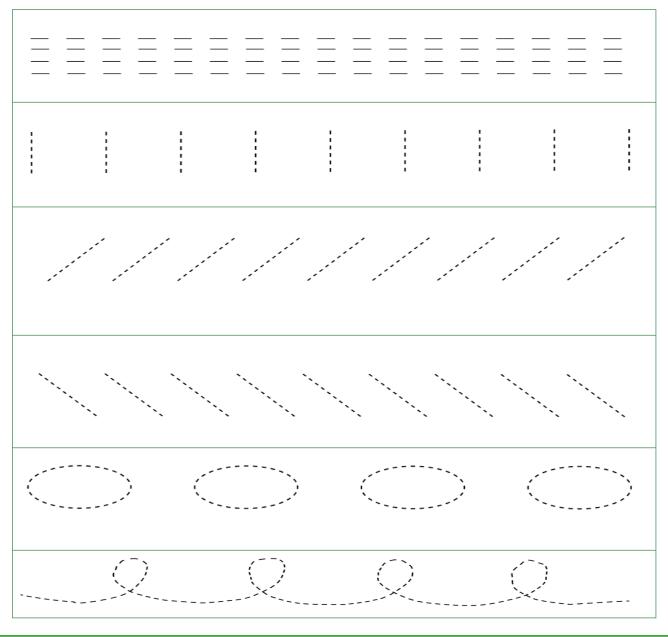
### Activity 2: Sing 'English alphabet' song.

Song 1: Small Letters of English Alphabet Happy, Happy we shall be, When we learn a b c d, a b c d e f g h i j k l m n

5	
орq	rst

uvw xyz.

Activity 3: Trace the dotted lines.



2

### Activity 4: Trace the following small letters.

		···•	·**•
	····	····	

### Lesson 2: Capital Letters of English Alphabet

**Activity 1:** Listen and repeat capital letters after your teacher.

Α	В	С	D	E	F	G	Н	Ι
J	K	L	Μ	Ν	0	Ρ	Q	R
S	Т	U	V	W	X	Y	Ζ	

### Activity 2: Listen and sing 'English alphabet' song.

Song 2: Capital Letters of English Alphabet

Happy, Happy we shall be,

When we learn A B C D,

ABCD	EFG
HIJK	LMN
OPQ	R S T
UVW	XYZ.

(Source: https://www.youtube.com/watch?v=ACY2Fw41JWg)

### Activity 3: Trace and write the following capital letters.

A	A	A	A	A
B		В		В
C	C	$\bigcirc$	C	$\bigcirc$
	$\square$	$\square$	$\square$	$\bigcirc$

### Lesson 3: Capital and Small Letters of English Alphabet

**Activity 1:** Listen and say the capital and small letters of English alphabet.

Aa	Bb	Сс	Dd	Еe	Ff
Gg	Ηh	Ιi	Jj	Kk	LI
Mm	Νn	0 0	Рр	Qq	Rr
S s	Τt	Uu	V v	W w	Xx
		Yу	Zz		

### Activity 2: Listen and match.

<u>Column A</u>	<u>Column B</u>
1. A	d
2. B	f
3. C	a
4. D	С
5. E	b
6. F	е

### Activity 3: Trace the dotter letters of e, f, g, and h.

$\sim$	$\mathbf{C}$	$\mathbf{C}$	$\mathbf{C}$	$\bigcirc$
			Ĵ	
9	9	9	0	<u> </u>

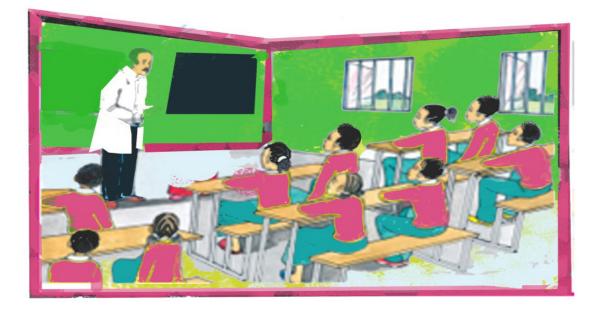
### Lesson 4: Classroom Greetings

**Activity 1:** Sing 'Good morning' song after your teacher.

Good morning Good morning ...... good morning How are you today? Good morning ...... good morning. I'm happy, let's play.

(Source: https://www.youtube.com/watch?v=-0o79IMmAYE)

### Activity 2: Listen and practise greetings.



### Activity 3: Say after your teacher

- **a** am **m** morning **p** please **S**-student
- t teacher i sit n- name

### Activity 4: Listen and say after your teacher

Good morning.	I am a girl.	I am a teacher.
I am a student.	This is a pen.	Please, sit down.

### Lesson 5: Letters Aa, Bb, Ff, Mm and Ss

**Activity 1:** Listen and practise the following letters.

Α	А	Α	Α	Α	Α
a	a	a	a	a	a
В	В	В	В	В	В
b	b	b	b	b	b
F	F	F	F	F	F
f	f	f	f	f	f
Μ	Μ	Μ	Μ	Μ	Μ
m	m	m	m	m	m
S	S	S	S	S	S
S	S	S	S	S	S

Activity 2: Listen and Show letters Bb, Ff, Mm and Ss.

	Ff	Ff Mm Ss		Bb	Tt	Rr	
	Dd	Bb	Mm	Zz	Ss	Ff	
	Ss	Ll	Ff	Mm	Aa	Bb	
1	Bb	Ss	Zz	Rr	Ff	Mm	
	Mm	Kk	Dd	Ff	Bb	Ss	
	Nn	Ff	Bb	Ss	Mm	Uu	

Activity 3: Match capital letters B, F, M and S with their small letters.

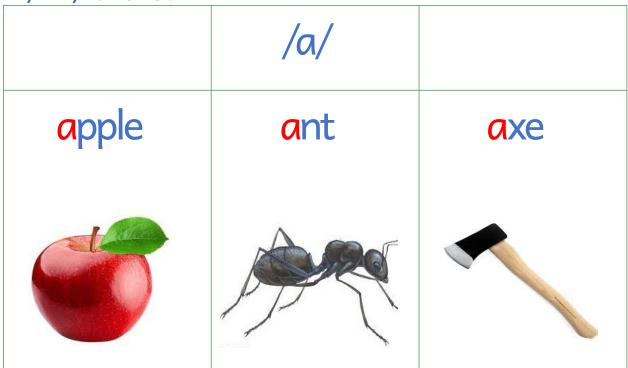
Column 'A'	Column 'B'
1 <b>. B</b>	S
2 <b>. F</b>	m
3. M	f
4. S	b

Lesson 6: Sound of letters a, b, m, f, and s

Activity 1: Listen and repeat sounds of letters a, b, f, m and s.

a – apple m – moon s – sun b – book f – foot

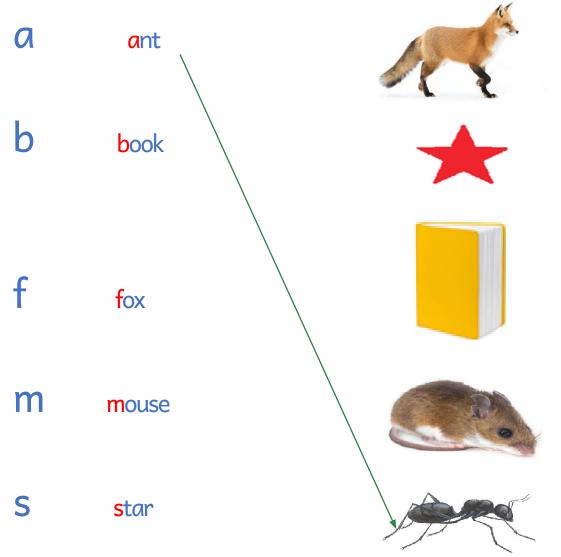
Activity 2: Listen to and repeat sound of letter 'a', 'b', 'f', 'm', and 's'.



	/b/	
bag	book	bat
	/f/	
fish	fox	foot
	/m/	
moon	mouse	match



Activity 3: Match words that begin with the sounds of letters a, b, f, m and s.



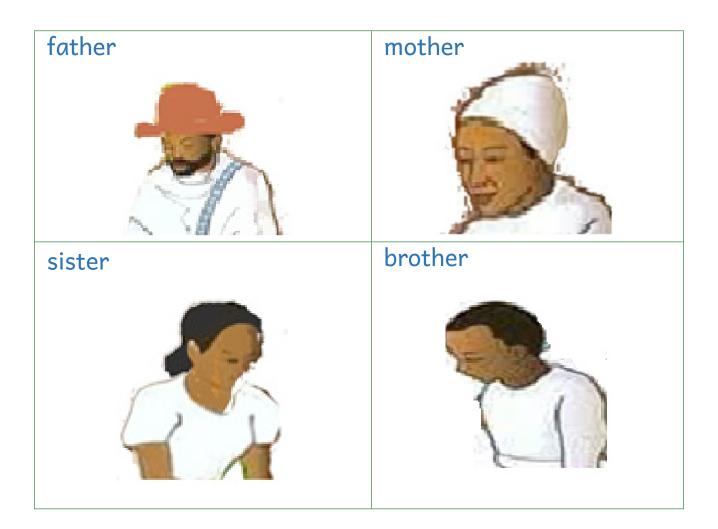
### Lesson 7: Family words

Activity 1: Sing the song with your teacher.

My Family This is my great family, Mother, father, me. This is my sister. This is my brother. This is my great family.

(Source: https://www.youtube.com/watch?v=NVEzzzia8Yo&t=42s)

Activity 2: Listen and repeat.



#### Activity 3: Trace the following letters.

0	0	0	$\sim$	$\bigcirc$
•	•		•	
		m	M	١Ŷ
\$	S		S	ं

#### Lesson 8: Greetings

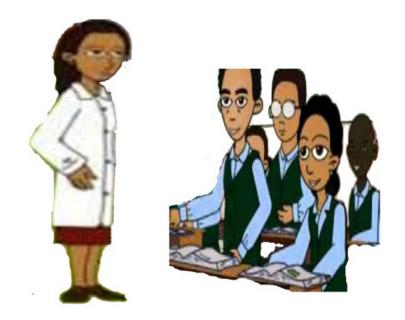
Activity 1: Sing the song of greetings after your teacher.

Song of Greetings Every day ...... Every day I go to school ...... I go to school, I meet my friends ... I meet my friends, And we all say, Hello ...... Hello Hello ..... Hello, How are you? How are you? I'm good, I'm great, I'm good, I'm great. How about you? How about you? How about you? How about you?

## **Activity 2:** Listen and practise greetings with your teacher.

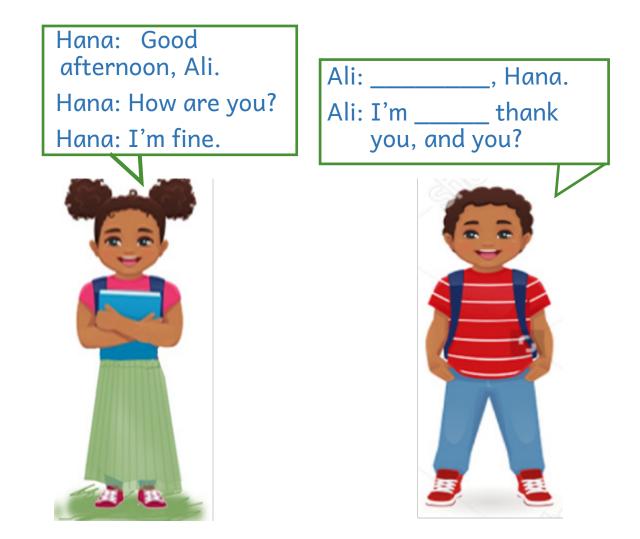
Amarech:	Good afternoon.
Momina:	Good afternoon.
Amarech:	How are you?
Momina:	I'm good. What about you?
Amarech:	I'm great.

## Activity 3: Listen to your teacher and respond to the greetings.



Teacher: Good morning, students. Students: Good morning, teacher. Teacher: How are you? Students: I'm fine thank you, and you? Teacher: I'm fine. Sit down, please. Students: Thank you teacher.

### Activity 4: Complete the dialogue with your friend.



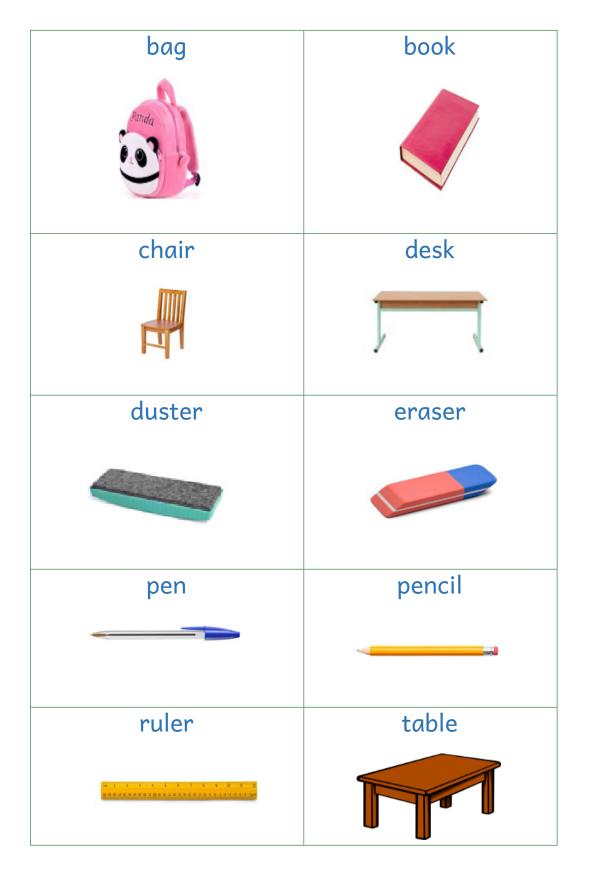
### Section 2: Word Study

### Lesson 1: Classroom objects

**Activity 1:** Listen and repeat the following after your teacher.

b	bag
d	duster
е	eraser
р	pen

## Activity 2: Study the following words with your teacher.

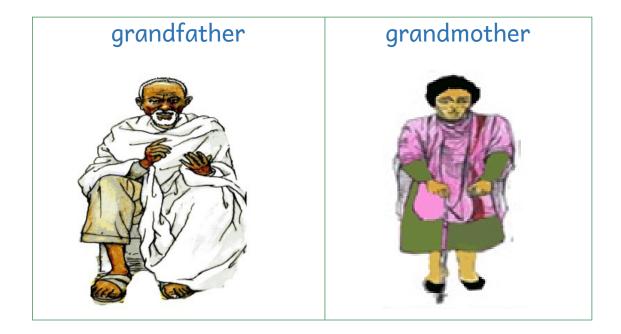


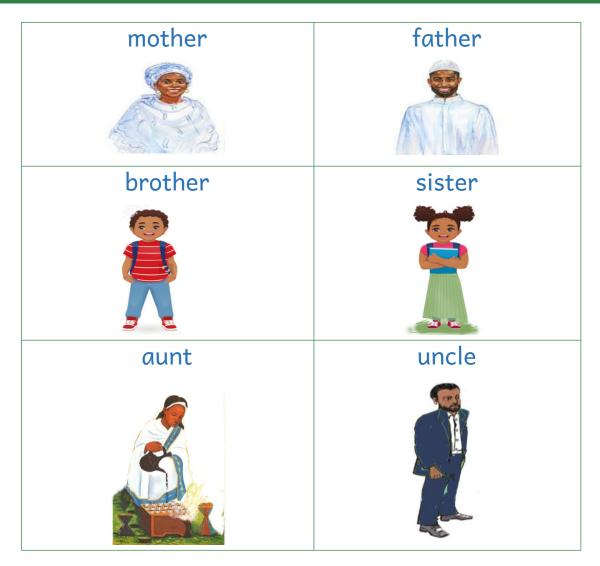
### Activity 3: Trace and write the following letters.

	p		$\sim$	
•···		•.··	•	•
•	•	•••••	•	•

### Lesson 2: Family Words

**Activity 1:** Listen and say the following family words.



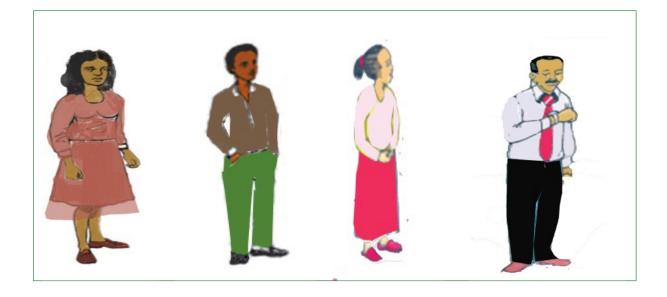


Activity 2: Sing the 'family song'.

This is my Great Family This is my great family. Mother, father, me. This is my sister. This is my brother. Grandmother, grandfather, Uncle, aunt and cousin This is my great family.

(Source: https://www.youtube.com/watch?v=NVEzzzia8Yo&t=42s)

## Activity 3: Show father, mother, son and daughter in the picture.



### Section 3: Reading

Lesson 1: Sound of letters in words

Activity 1: Read the sound of letters s, a, t, i, p, n, m, f, and b.

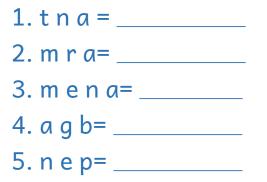
s - sister	t -	teacher	n –	name
a – ant	i –	ink	f –	father
b- brother	р-	pen	m –	mother

Activity 2: Read words with the sound of letter a.

sound of letter 'a' at the beginning	sound of letter 'a' in the middle
ant	mam
arm	far
axe	hand
apple	father

Activity 3: Order the letters to read the words correctly.

Example: p p l a e = apple



### Lesson 2: Reading words

Activity 1: Read words that begin with letters M m, F f, S s and B b.

M m	MOTHER mother
F	FATHER father
S S	SISTER sister
B b	BROTHER brother

Activity 2: Fill in the missing letters and read the words.

1	_rother	3	_ather
2	_other	4	_ister

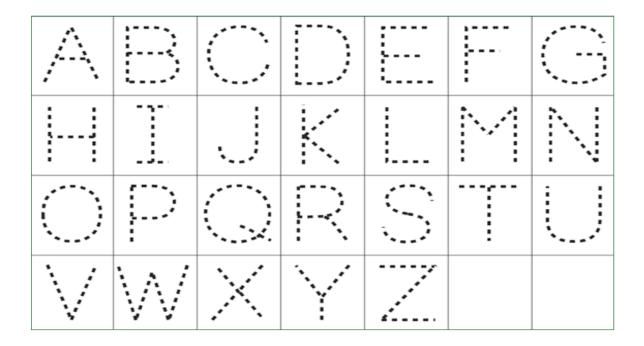
### Section 4: Writing

Lesson 1: Tracing dotted letters

Activity 1: Trace the dotted small letters.

	•••••				••••	
	•	• •••••••				••••
	•••••		••••		•	•
$\mathbf{N}$	<b>\</b> //	$\mathbf{X}$	•••••	••••		

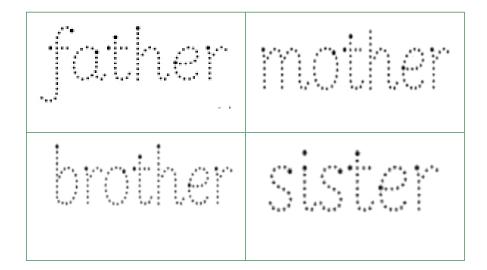
### Activity 2: Trace the dotted capital letters.



Lesson 2: Colouring letters and tracing words Activity 1 Colour letters Ff, Mn, using your pencil.



### Activity 2: Trace the following dotted family words



# UNIT 2 Times of a Day



### Section 1: Oral Language

### Lesson 1: Talking about times of day

Activity 1: Listen and say times of a day.



## Activity 2: Match the sound of letters m, a, e, and n with words.

<u>Column A</u>	<u>Column B</u>	
1. m	A. afternoon	
2. a	B. night	
3. e	C. morning	
4. n	D. evening	

#### Activity 3: Match the questions with the answers.

Column A	Column B
1. How do you greet people in the morning?	A. Good afternoon. B. Good evening.
2. How do you greet people in the afternoon?	C. Good morning.
3. How do you greet people in the evening?	

Lesson 2: Counting the Numbers

**Activity 1:** Sing the song of numbers after your teacher.

Let's count up to 10 Let's count up to 10. And then, let's count back down again 1, 2, 3 --- 4, 5, 6 --- 7, 8, 9, 10 10, 9, 8 --- 7, 6 --- 5, 4, 3, 2 1. 0 --- zero --- 0 --- zero super hero 0 --- zero --- 0 --- zero super hero and 8, 9, 10 Let's count them again.

(source: https://www.youtube.com/watch?v=6RfIKqkvHTY)

# **Activity 2:** Listen and count the numbers after your teacher.

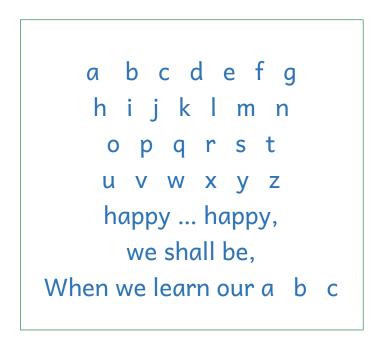
0 Zero	
1 one	<u> </u>
2 two	<u> </u>
3 three	<u> </u>
4 four	
5 five	Č Č Č Č
6 six	
7 seven	
8 eight	
9 nine	
10 ten	
11 eleven	<ul> <li></li></ul>
12 twelve	

Activity 3: Listen to your teacher and show the numbers.

6	5	9	8	4
3	0	1	7	2

#### Lesson 3: The English Alphabet

Activity 1: Sing the song of English alphabet with the small letters.



(Source: https://www.youtube.com/watch?v=Y9Wdo0xpsfo)

### Activity 2: Repeat capital and small letters C, H, L, M and O.

C	C	C	Cat
c	c	c	cat
H	H	H	Horse
h	h	h	horse
L	L	L	Lion
I	I	I	lion
M	M	M	Monkey
m	m	m	monkey
0	0	0	Ox
0	0	0	ox

Activity 3: Listen and show the letters c, h, l, o, and m in the following words.

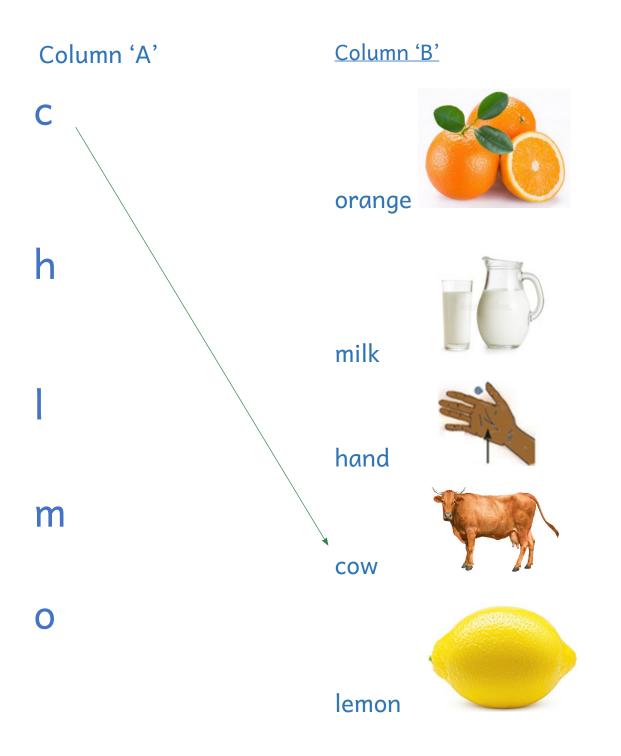
house	car	leg	orange	man
moon	onion	hat	COW	lemon

### Lesson 4: Sounds of letters l, c, m, h and o

Activity 1: Listen and practise sounds of letters I, k, m, h and o.

	lion	lemon	lamb
I	¢.		
	cake	clock	carrot
С		11 12 1 9 3 8 4 7 6 5	
	milk	mouth	mask
m		A CONTRACT OF A	
	hand	house	horse
h	A A A A A A A A A A A A A A A A A A A		
	orange	ОХ	ostrich
Ο			4

### Activity 2: Match sounds of letters with the picture and words.



### Lesson 5: Common expressions of asking for and telling time

**Activity 1:** Listen to your teacher and practise asking for and telling time.

Dialogue 1	
Student A:	What time is it?
Student B:	It is 1 o'clock.
Dialogue 2	
Student 1:	What is the time?
Student 2:	It is 3 o'clock.

### Activity 2: Act out the following dialogue with your teacher.

Teacher: Good afternoon, Samuel. Samuel: Good afternoon, Teacher. Teacher: What time is it? Samuel: It is 4 o'clock. Teacher: Thank you, Samuel. Samuel: You're welcome.





### Activity 3: Perform the following dialogue with your friend.

- Jemal: Hello, Tume. How are you?
- Tume: I'm fine thank you, and you?
- Jemal: I'm fine. What is the time?
- Tume: It is 10 o'clock.
- Jemal: Thank you, Tume.
- Tume: You're welcome.



### Lesson 6: Greetings and Self-Introduction

### Activity 1: Listen and sing "Good morning" song after your teacher.

Good Morning Song

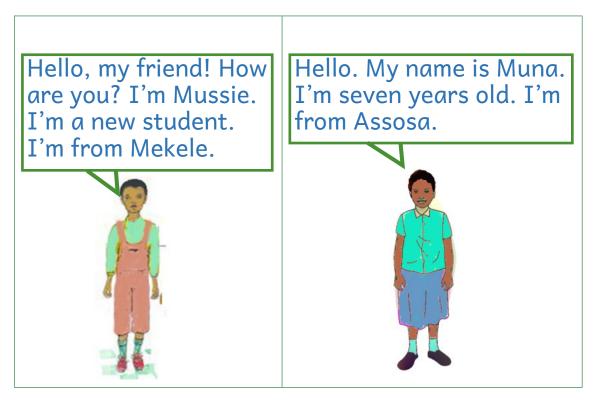
Good morning ... (Good morning) Good morning ... (Good morning) One, two ... One, two, three Good morning Good morning Hello, and how are you? Early in the morning, I say, "Good morning". Hello, and how are you? In the morning ... I clap my hands In the morning ... I clap my hands In the morning ... I do my dance. In the morning ... I shout "hurry". This is going to be a wonderful day. (Source: http://www.youtube.com/watch?y=ou!ota9VG)

### **Activity 2:** Practise in pairs and act out the following dialogues.

Dialogue 1	
Teacher:	Good morning. What is your name?
Ujulu:	I am Ujulu.
Teacher:	Where are you from, Ujulu?
Ujulu:	I am from Gambella.
Dialogue 2	
Hussen:	Good afternoon. I'm Hussen. What is your name?
Sena:	Good afternoon. I'm Sena. I'm from Jimma.
Hussen:	I'm from Somali.

Lesson 7: Common Expressions of Self-introduction

Activity 1: Say the expressions after your teacher.



#### Activity 2: Match the greetings with the responses.

Column A How are you? What is your name? Where are you from? How old are you? Column B I'm eight years old. I'm fine, thank you. I'm from Dire Dawa. My name is Jemal.

### Section 2: Word Study

Lesson 1: Expressions of greetings Activity 1: Read the words aloud to your friend.

Good afternoon Good morning Good evening Hello Hi

### Activity 2: Answer the following questions orally using the words below.

afternoon fine	name	seven	o'clock		
A: Good afternoor	٦.	A: Goo	od		
B: How are you?		B: I'm	, thank you.		
C: What is your n	ame?	C: My	is Sara.		
D: How old are yo	u?	D: I'm	D: I'm years old.		
E: What time is it	now?	E: It's	two		



Lesson 3: Time words and expressions

**Activity 1:** Repeat the following words after your teacher.

morning afternoon evening night

Activity 2	Practise the dialogues.
Dialogue	1
Morning	
Teacher:	Good morning, Tola.
Tola:	Good morning, teacher.
Dialogue	2
Afternooi	n
Teacher:	Good afternoon, Sena.
Sena:	Good afternoon, teacher.
Dialogue	3
Evening	
Mam:	Good evening, Abrehet.
Abrehet:	Good evening, mam.
Dialogue	4
Night	
Dad:	Good night, my son.
Son:	Good night, dad.

Activity 3: Tell the time on the clock.

### What time is it?

1:00	It is 1 o'clock
11 12 1 9 3 .8 7 6 5	

2:00 11 12 1 9 3 8 7 6 5 4	It is 2 o'clock
3:00	It is 3 o'clock
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
6:00	It is 6 o'clock
11 12 1 10 2 9 3 8 4 7 6 5	
9:00	It is 9 o'clock
$ \begin{array}{c} 11 \\ 10 \\ 9 \\ 8 \\ 7 \\ 6 \\ 5 \\ 7 \\ 6 \\ 7 \\ 6 \\ 5 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 6 \\ 7 \\ 7 \\ 6 \\ 7 \\ 7 \\ 6 \\ 7 \\ 7 \\ 6 \\ 7 \\ 7 \\ 6 \\ 7 \\ 7 \\ 7 \\ 6 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7$	

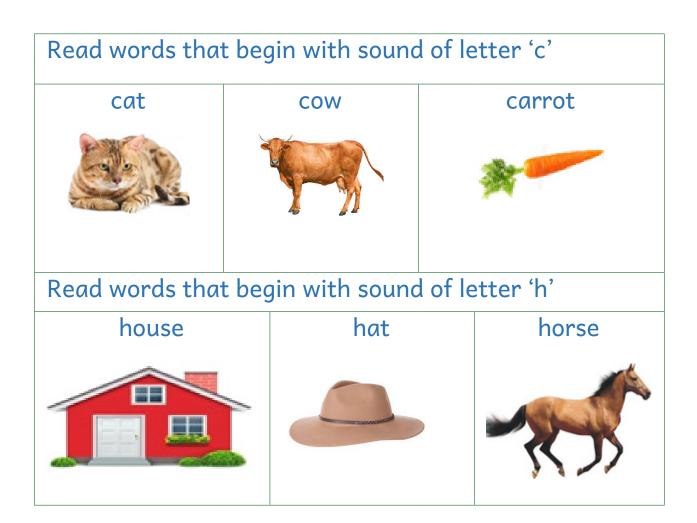
### Section 3: Reading

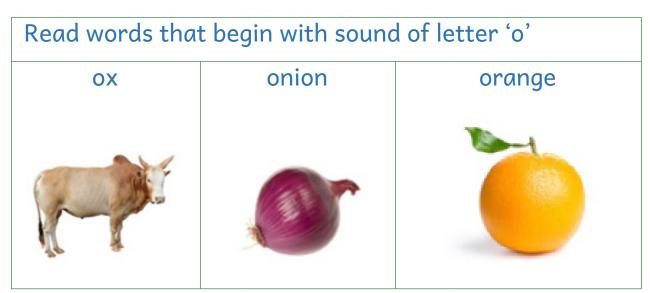
Lesson 1: Read letters Cc, Hh, Ll, Mm and Oo.

Activity 1: Read and match the capital letters with their small letters.

Column 'A'	Column 'B'		
С	h		
Н	l l		
L	Ο		
Μ	С		
0	m		

Activity 2: Read the words that begin with the sound of letters c, h, l, m and o.





Section 4: Writing

Lesson 1: Writing Letters and words

Activity 1: Copy the following letters.

С	С
Н	h
L	
Μ	m
0	Ο

### Activity 2: Copy the following words.

1. minute			
2. clock			
3. hour			
4. late			
5. o'clock			

# UNIT 3 Colours



### Section 1: Oral Language

### Lesson 1: Identifying Colours

### Activity 1: Listen and repeat the name of colours.

green	blue	red	Yellow
Purple	black	brown	Pink

#### **Activity 2**: Sing the colours song after your teacher.

Red, Yellow, Blue, Green Purple, Orange, Black, Brown All the colours are so bright, Indeed it's beautiful sight.

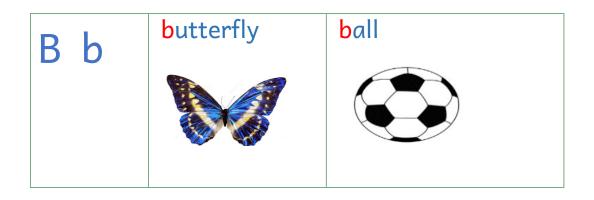
(Source: https://www.dailymotion.com/video/x44ds5i)

Activity 3: Match sounds of the letters r, y, b, p ,o and g with words.

1. r	A. orange
2. y	B. purple
3. b	C. black
4. p	D. green
5. o	E. red
6. g	F. yellow

Lesson 2: Associating Sounds and Pictures

Activity 1: Listen and match sound of the letters b, c, f, h, l, m and s with words and pictures.



Сс	carrot	сар
Ff	frog	fish
Ηh	hut	hammer
LI	lemon	ladder
Mm	mango	moon
Ss	star	spider

Activity 2: Read words that begin with letters G g, J j, R r and Y y.

G		Guitar		Grapes
g		guitar		grapes
9			- AND REAL	
1:		Jar		Jacket
Jj		jar		jacket
Jj				
Rr		Rose		Rainbow
		rose		<b>r</b> ainbow
Vv	allen.	Yarn		Yellow
Yy	-	yarn		<mark>y</mark> ellow

Activity 3: Listen and Circle the word that begins with letter g, j, r, b, and y to your friend.

g	j	r	b	У
ball	jacket	moon	bag	uncle
goat	purple	rain	sack	yellow

#### Lesson 4: Talking about oneself

Activity 1: Listen and repeat the following expressions.

My name is.../ I'm... My father's name is ... My mother's name is ... This is my father/mother... My brother's name is ... My sister's name is ...

#### Activity 2: Practise and act out the following dialogue.

A:Hello, my name is Biruk. My father's name is Asnake. My mother's name is Aberash. What about you?

B:Hello, my name is Jalene. My father's name is Gemechu. My mother's name is Ayantu.

#### Lesson 5: Talking about others

Activity 1: Study the following expressions.

Let me introduce my brother, ... Let me introduce my friend, ... Do you know ...? Her/his name is ... May I introduce my friend ...?

#### Activity 2: Act out the following dialogue.

- Samuel: Hello, Tolcha. How are you?
- Tolcha: I'm fine thank you, and you.
- Samuel: Let me introduce you to my sister. She is Kuleni.
- Tolcha: Hello, Kuleni. Nice to meet you.
- Kuleni: Nice to meet you, too.

### Activity 3: Say the following sentences aloud.

### This is my family



### Activity 4: Tell the correct order of the following jumbled words.

- 1. Morning good
- 2. Afternoon good
- 3. Are how you?
- 4. Sara is name my
- 5. Abdela name my is father's.

### Section 2: Word Study

**Lesson 1: Completing Sentences** 

Activity 1: Study the following list of expressions.

I'm ... My name is ... My father's name is ... Let me introduce ... Nice to meet you. Activity 2: Complete the sentences with the given list of words.

is	It	am	are	Му
I	Good	morning	He	Her

1.\_\_\_\_\_afternoon?

- 2. How \_\_\_\_\_ you today?
- 3.This \_\_\_\_\_ my sister.\_\_\_\_name is Almaz.
- 4. Good \_\_\_\_?
- 5. \_\_\_\_\_is my pleassure to meet you.
- 6. I \_\_\_\_Samuel.
- 7. This is Debela. \_\_\_\_\_is my friend.

### Section 3: Reading

Lesson 1: Sounds of Initial Letters of words

Activity 1: Match the sound of letters g, j, y and r with the words.

Column B
yellow
rabbit
jet
guitar

### Activity 2: Put the words in the box under the sound of letters.

rat	yes	juice		giraffe
jump	guitar	yellow		rain
goat	jar	rabbit		yoga
yacht	red	green		jeap
9	j	r	У	

### Lesson 2: Reading Words and Sentences

#### Activity 1: Read and circle words of colour.

object	has	it	purple
black	yellow	that	colour
orange	is	does	read
have	what	blue	this

### Activity 2: Practise asking and answering.

What Colour is this?	It is green colour.
What is this colour?	It is red colour.
What is that colour?	It is pink colour.

Activity 3: Put the words in correct order and read sentences. Example: is it colour green. It is green colour. colour this is black. colour red is It. black is colour That. It colour purple is.

### Section 4: Writing

Lesson 1: Writing Words and sentences

Activity 1: Copy the following words into your exercise book.

- 1. black \_\_\_\_\_
- 2. purple \_\_\_\_\_
- 3. brown \_\_\_\_\_
- 4. yellow \_\_\_\_\_
- 5. pink \_\_\_\_\_

Activity 2: Put the letters in correct order to form words.

 1. leylow \_\_\_\_\_\_
 3. ujpm 2. \_\_\_\_\_

 aodr \_\_\_\_\_\_
 4. regen \_\_\_\_\_\_

Activity 3: Write the words in correct order.

1. mother This my is	
2. father's name is My Abebe	
3. colour black The has bag	
4. the What colour of shirt is your? _	

# UNIT 4 Plants

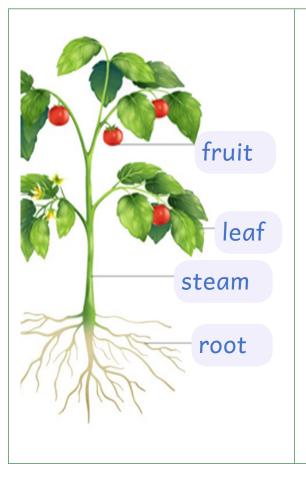




Section 1: Oral Language

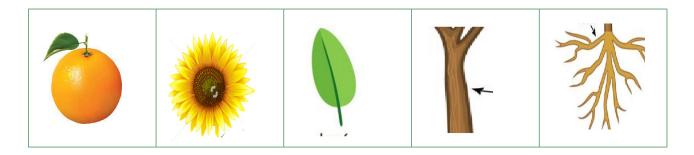
Lesson 1: Talking about parts of plants

Activity 1: Sing the song about parts of plants.



Song about Parts of Plant Plants have different parts That work together To help them grow. Plants have stems and leaves, Flower, fruit and roots. They all work together To help the plant survives. They need stems and leaves, Flowers, fruits and roots. They need stems and leaves, Flowers, fruits and roots.

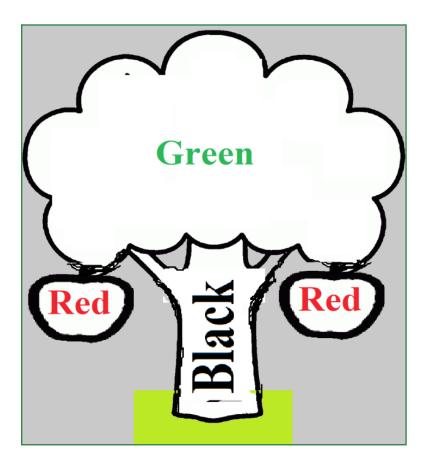
### Activity 2: Listen and point to parts of plant.



Activity 3 Listen and read words.

apple	stem	leaf	wood
plant	root	fruit	seed

Activity 4: Listen and colour the tree (its leaf, fruit and stem).



Lesson 2: Letters Aa, Pp, Ss and Ww.

Activity 1: Sing 'English alphabet' song after your teacher.

Activity 2: Listen and say the following letters after your teacher.

Aa	Aa	Aa	Aa	Aa
Рр	Рр	Рр	Рр	Рр
Ss	Ss	Ss	Ss	Ss
Ww	Ww	Ww	Ww	Ww

Lesson 3: Sounds of the letters a, p, s and w

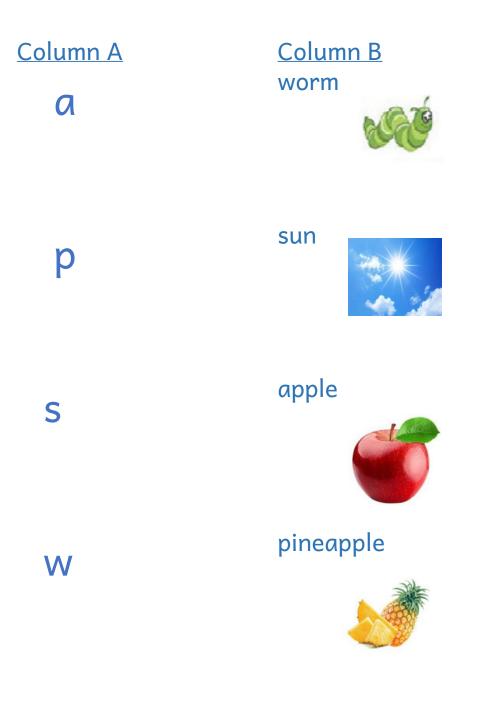
**Activity 1:** Listen and practise the sound of letters a, p, s and w.

a for	р	S	W
apple	pepper	stem	watermelon
		K-	

Activity 2: Blend the letters and read them to your friend.

1. a	r	m	5. s	u	n	
2. v	a	n	6. s	0	С	k
3. p	е	n	7. w	0	r	m
4. p	i	n	8. w	е	b	

## Activity 3: Listen and match the sounds with the words and pictures.



### Lesson 4: 'Have' and 'Has'

Activity 1: Listen and practise the following sentences.

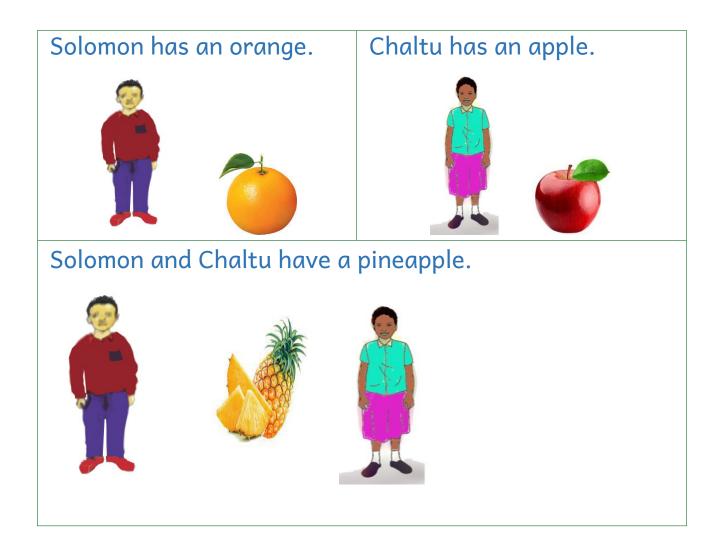
I have a pineapple. We have a pineapple. They have a pineapple. Chala and Obang have a pineapple.



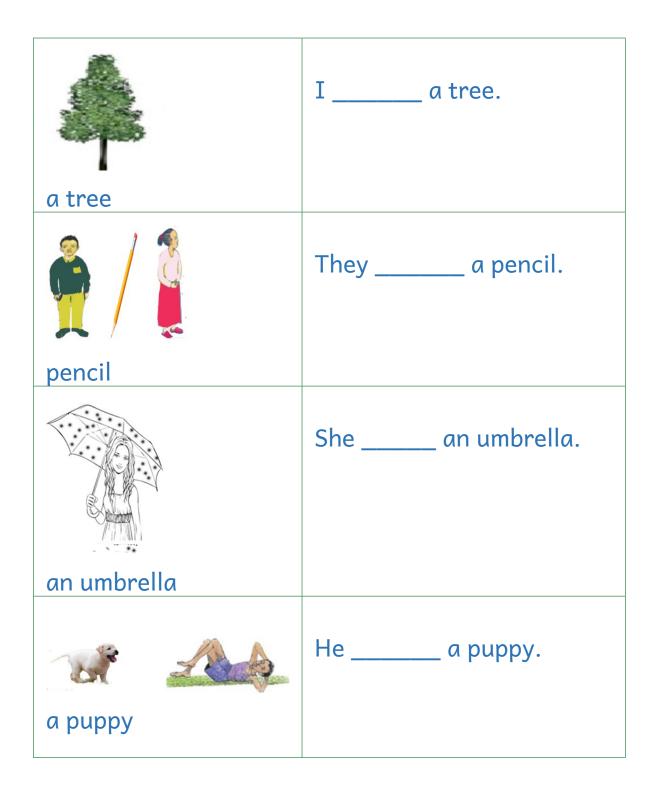
pineapple

She has a pineapple. He has a pineapple. Sena has a pineapple. Obang has a pineapple.

Activity 2: Listen and practise sentences with 'has' and 'have'.



### Activity 3: Use 'have' or 'has'.



#### Lesson 5: Saying Goodbye

**Activity 1:** Listen and sing "Goodbye Song" after your teacher.

Goodbye It's time to go home. It's time to go home. It's time to go home. It's time to say goodbye. I have so much fun. And you have so much fun. We all have so much fun. We all have so much fun. And now we say goodbye. Goodbye ... Goodbye. See you again. Goodbye ... Goodbye See you again. (Source: https://www.youtube.com/watch?v=0LDarAJf7-c)

### Activity 2: Say goodbye to your friend.



### Activity 3: Practise and act out the dialogues in pairs.

Dialogue 1: Mary: Goodbye, Bontu. Botu: Goodbye, Mary. Mary: See you tomorrow. Bontu: See you, too. Dialogue 2 Bontu: Bye, Mary. Mary: Bye, Bontu. Have a nice time. Bontu: Thanks. You, too.

### Lesson 6: Greeting and Goodbye

**Activity 1:** Sing songs of "Greetings" and "Goodbye" with your teacher.

**Activity 2:** Practise and perform the following dialogues.

Dialogue 1	
Naboy:	Hello Ujulu. How are you?
Ujulu:	I'm fine thank you, Naboy.
Naboy:	Where are you going?
Ujulu:	I'm going to Library.
Naboy:	Ok. Goodbye.
Ujulu:	Bye, Naboy.

Dialogue 2	
Mrs. Fatuma:	Good morning, Hassen.
Hassen:	Good morning, Mrs. Fatuma.
Mrs. Fatuma:	Please, give this book to your friend, Obsse.
Hassen:	Ok, Mrs. Fatuma.
Mrs. Fatuma:	See you, Hassen.
Hassen:	See you too.

### Section 2: Word Study

### Lesson 1: Identifying Words

Activity 1: Listen and repeat the following words after your teacher.

plant	fruit	air	soil	
tree	sun	flower	water	
vegetables				

**Activity 2:** Listen to the above words again and point to the picture below.



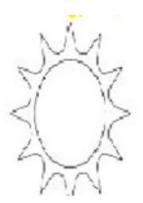
### Lesson 2: Matching words with pictures

Activity 1: Tell the name of colours to your friend.



Activity 2: Colour pictures using the colour type indicated.





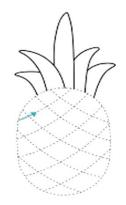
Yellow





Pink

Pineapple



Orange





Brown





Red

Hair



Black

### Section 3: Reading

Lesson 1: Reading Letters

Activity 1: Read and identify the letters Aa, Pp, Ss and Ww.

Gg	Рр	Mm	Rr
Qq	Сс	Aa	Вb
Ww	D d	Jj	Τt
Үу	Еe	Ff	Ss

**Activity 2**: Tell the correct arrangement of the following letters.



Lesson 2: Sounds of letters a, p, s, and w

Activity 1: Read the following words with your friend.

a -	apple	ask	arm
р-	people	police	plant
s –	soil	sack	sun
- W	water	wood	window

### Activity 2: Read the name of the pictures below to your friend..

plant	parrot	<b>penguin</b>
<b>Strawberry</b>	<b>Star</b>	Sun
water	watch	window
avocado	ant	axe

### Lesson 3: Practising sentences with 'Have' and 'Has'

### Activity 1: Practise asking and answering the questions below.

What do you have?	Watermelon	I have a watermelon.
What does she have?	<b>W</b> atermelon	She has a watermelon.
What do they have?	<b>Pumpkin</b>	They have pumpkin.
What does he have?	<b>Pumpkin</b>	He has a pumpkin.
What do we have?	Stool	We have a stool.

#### Activity 2: Put the words in correct order.

1.	have book I a
2.	apple has She a
3.	an They orange have
4.	has a He dog

#### Lesson 5: Practising conversations

### **Activity 1:** Practise and act out the dialogues below with your friend.

Dialogue 1	
Student 1:	Good morning.
Student 2:	Good morning.
Student 1:	What are you doing?
Student 2:	I'm reading a book.
Student 1:	Ok. Goodbye.
Student 2:	Goodbye.
Dialogue 2	
Semira:	Hello Samuel. How are you?
Samuel:	I'm fine thank you, and you?

- Semira: I'm fine. Where are you going?
- Samuel: I'm going to a shop.
- Semira: Ok. See you soon.
- Samuel: See you too.

#### Section 4: Writing

**Lesson 1: Copying Letters** 

Activity 1: Copy the capital letters A, P, S and W.



Activity 2: Copy the small letters a, p, s and w.

a\_\_\_\_ s\_\_\_ w\_\_\_

Lesson 3: Copying sentences and rearranging words

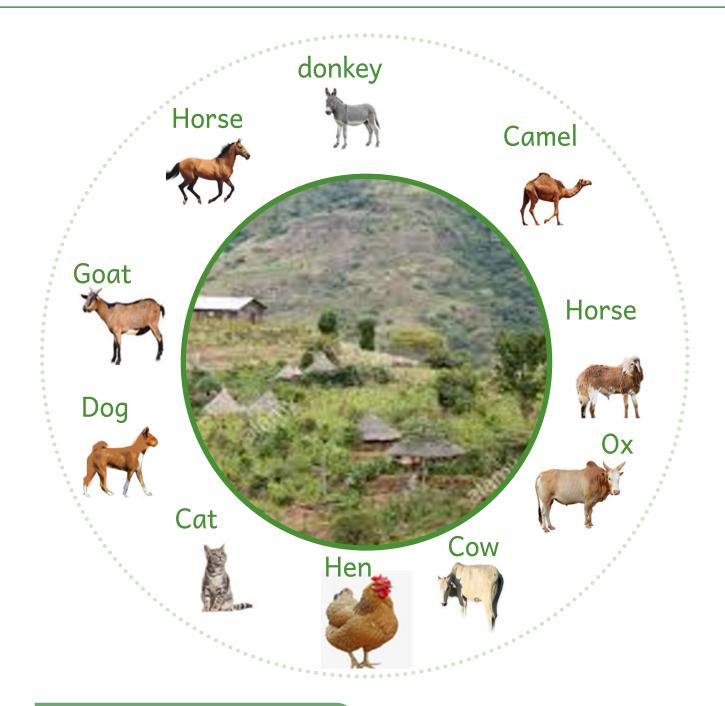
#### Activity 1: Copy the following sentences.

1. I have a book	 
2. She has a book	 
3. He has a pen	
4. We have two pencils	 

### Activity 2: Put the words in correct order and rewrite them.

1. tomorrow you See	
2. afternoon Good	
3. name is My Senayit.	
4. is my This brother	
5. name His Abel is	

# UNIT 5 Domestic Animals



### Section 1: Oral Language

Lesson 1: Listening and repeating sounds

### **Activity 1:** Listen and repeat the sounds of letters c, d, g, h, and o.

Letter	as in the word	picture
С	COW	X
d	Dog	- Aller
g	goat	TT A
h	horse	
0	OX	Ň

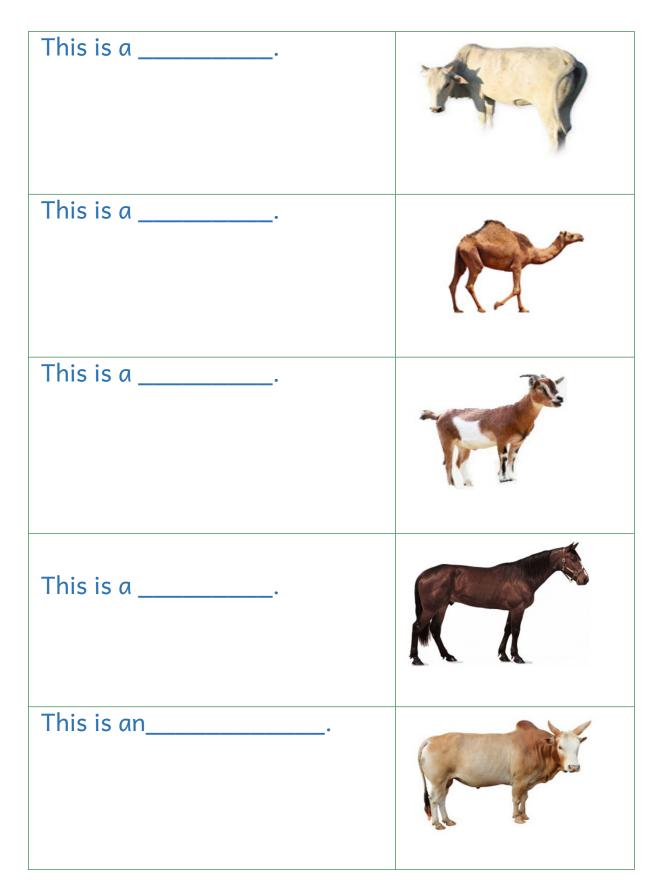
Activity 2: Blend the letters and read the words to your friend.

1. o	X		5. c	a	t		
2. c	0	W	6. h	е	n		
3. d	0	g	7. c	а	m	е	Т
4. g	0	a t	8. h	0	r	S	е

### Activity 3: Listen to the voice of each domestic animals and match with their names.

cat	A-1
COW	
dog	
donkey	
Ox	
goat	
horse	MA A
hen	

**Activity 4:** Listen to your teacher and write the names of domestic animals.



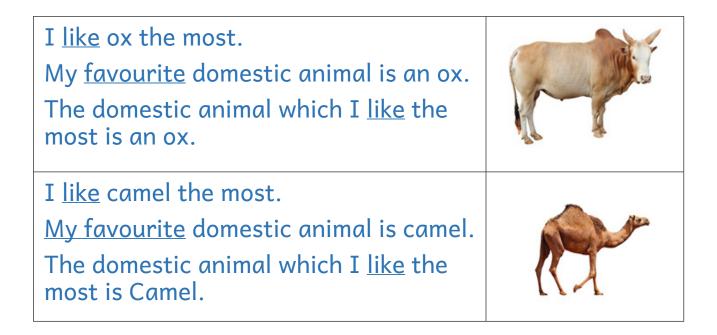
### Lesson 2: Talking about favourites and likes

**Activity 1:** Listen and repeat the expressions given below.

like...

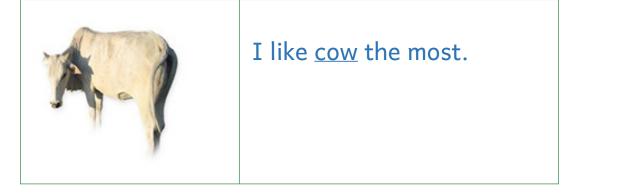
favourite....

I like.... My favourite...is....



### Activity 2: Tell the domestic animal that you like the most.

Example: Which domestic animal do you like the most?



## Question: Which domestic animal do you like the most?

I like the most.
I like the most.
I like the most.
I like the most.

### Activity 3: Ask and tell your favourite domestic animal in pairs.

My favourite domestic animal is .... Example: What is your favourite domestic animal?

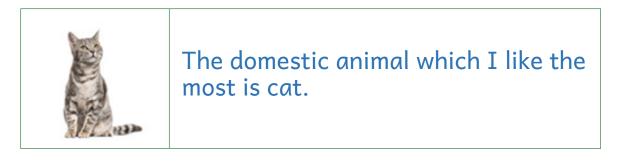


Question: What is your favourite domestic animal?

My favourite domestic animal is
My favourite domestic animal is
My favourite domestic animal is
My favourite domestic animal is

### Activity 4: Tell your likes or favourites in pairs.

The domestic animal which I like the most... Examples: Which domestic animals do you like the most?



#### Question: Which domestic animals do you like the most?

The domestic animal which I like the most is
The domestic animal which I like the most is
The domestic animal which I like the most is
The domestic animal which I like the most is

#### Lesson 3: Using 'Wh' words in questions

Activity 1: Say the following words after your teacher.

What	Where	Why	How
Who	Which	When	

### Activity 2: Listen and say the following sentences after your teacher.

- 1. What is a domestic animal?
- 2. What does a domestic animal eat?
- 3. Where does a domestic animal live?
- 4. Why do we need a domestic animal?
- 5. <u>How</u> does a domestic animal grow?
- 6. Which domestic animal do you have at home?
- 7. <u>Who</u> feeds your domestic animal?
- 8. When was your domestic animal bought/born?

### Activity 3: Practise and act out the following in dialogue.

#### Dialogue

Sara:	Do you have a	a domestic	animal	at home?
			•••••••	

- Akmel: Yes
- Sara: What is it?
- Akmel: I have a sheep. Which domestic animal do you have?
- Sara: I have a hen.
- Akmel: Who bought it for you?
- Sara: My mother.
- Akmel: How much did she buy it?
- Sara: She bought it for 100 birr. Where did you get the sheep?
- Akmel: My father bought it for me.
- Sara: Why did he buy you a sheep?
- Akmel: Because, I like a sheep the most

Lesson 4: Count and Tell

**Activity 1:** Listen and say the numbers from 0 (zero) to 10 (Ten) after your teacher.

Numbe	ers				
0	1	2	3	4	5
6	7	8	9	10	

### **Activity 2:** Count the number of domestic animals in the pictures and tell orally.

There is cow in the picture.
There are cows in the picture.
There are hens in the picture.
There are goats in the picture.
There are cows in the picture.

There aresheep in the picture.
There arecats in the picture.
There are horses in the picture.
There are <u>dogs</u> in the picture.
There are camels in the picture.

Lesson 5: Expressions: 'There is ...' and 'There are...'

**Activity 1:** Say the following expressions after your teacher.

#### There is...

There are....

<u>There is</u> a book on the table.
<u>There is</u> a cat on the sofa.
<u>There are</u> pens in the bag.
<u>There are</u> cups on the coffee table.

### Activity 2: Talk about the domestic animals in my village.

Use 'there is...' and 'there are...'



Example: There is a goat in my village.

There is 1 in my village.	Cow
There is 1 in my village.	cat
There is 1 in my village.	ох
There is 1 in my village.	hen
There are 3 at my village.	goats
There are 2 at my village.	dogs

### Section 2: Word study

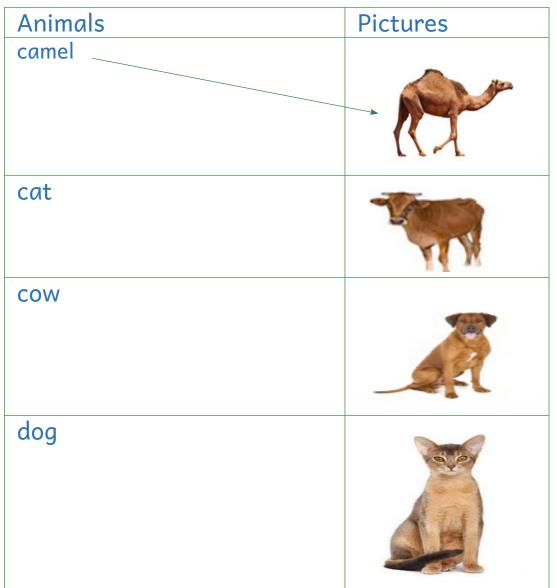
#### Lesson 1: Domestic animals

#### Activity 1: Study the following words.

camel	cat	COW	hen
dog	donkey	goat	
horse	ох	sheep	

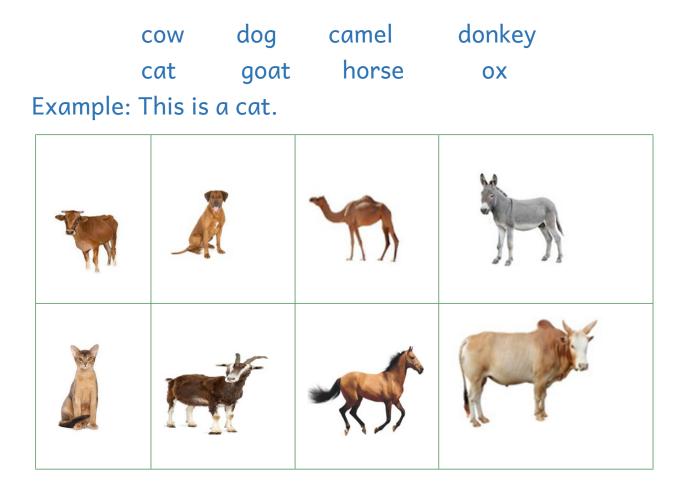
### Activity 2: Match the words with pictures of domestic animals.

The first one is given as an example.



donkey	
goat	
Horse	
OX	
sheep	
hen	

### Activity 3: Look at the pictures and write their names.

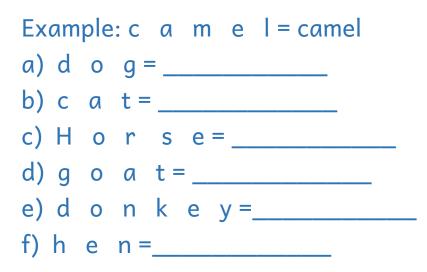


- 1. This is an \_\_\_\_\_.
- 2. This is a \_\_\_\_\_.
- 3. This is a \_\_\_\_\_.
- 4. This is a \_\_\_\_\_.
- 5. This is a \_\_\_\_\_.
- 6. This is a \_\_\_\_\_.
- 7. This is a \_\_\_\_\_.
- 8. This is a \_\_\_\_\_.

### Section 3: Reading

Lesson 1: Blending and Reading words

Activity 1: Blend the letters and read the words



Activity 2: Read the coloured initial small and capital letters in the words.

camel	dog	horse
Camel	Dog	Horse
cat	donkey	OX
Cat	Donkey	Ox
COW	goat	
Cow	Goat	

Activity 3: read the words and show the pictures to your friends.

camel	dog	horse
cat	donkey	hen
cow	goat	bull

Section 4: Writing

Lesson 1: Copying letters and words

**Activity 1:** Look at the pictures and write the missing letters in the following words.

No	Name of animals	Pictures
1	ow	
2	og	
3	orse	
4	oat	
5	amel	
6	X	
7	at	
8	onkey	

Activity 2: Copy the following words into your exercise book.

- 1. dog 4. ox
- 2. goat 5. cat
- 3. cow 6. horse

Activity 3: Unscramble the letters to write words. Example: ykdeno = donkey

- 1. tca \_\_\_\_\_
- 2. ocw \_\_\_\_\_
- 3. gdo \_\_\_\_\_
- 4. tgao \_\_\_\_\_
- 5. nhe \_\_\_\_\_

### UNIT 6 Hot and Cold Weather



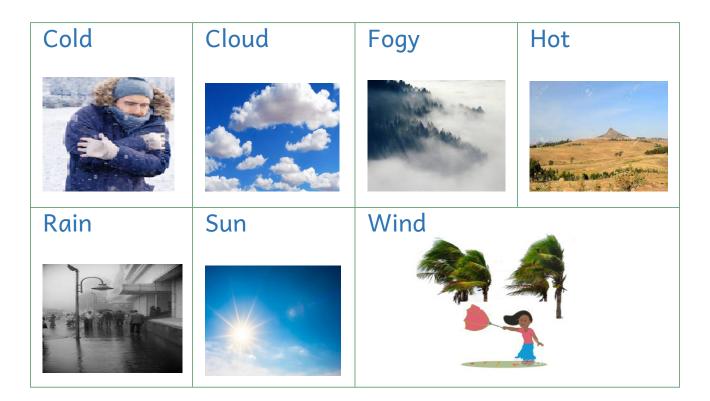
Section 1: Oral Language Lesson 1: Talking about weather in English Activity 1: Listen and repeat the following letters.

Cc Ff Hh Rr Ss Ww

## Activity 2: Listen to the sounds of the letters and match with the words.

Letters	Picture
C	carrot
f	flower
h	hen
r	rat
S	sun

### Activity 3: Listen to your teacher and repeat the words.



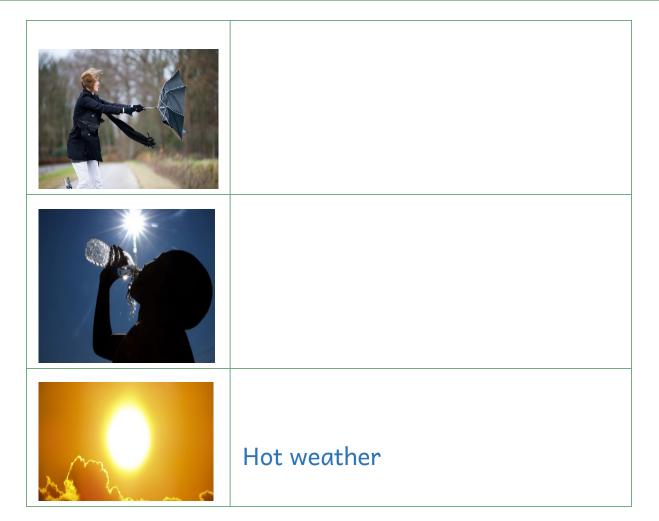
### Activity 4: Listen and say out the following words aloud.

- 1. Hot
- 2. Cold
- 3. Rainy
- 4. Windy
- 5. Sunny
- 6. Foggy

### Lesson 2: Telling words from pictures

### Activity 1: Look at the pictures and write the words in the table.

Words of weather		
Hot weather	cloudy day,	windy day
sunny day	cold weather	rainy day
Pictures	words	



## Activity 2: Talk about weather using the following words.

Sunny, cloudy, rainy, windy, foggy, hot, cold	
Example	
Today is sunny.	
It is sunny today.	
1. This morning, the weather is	_•
2. It is in the afternoon.	
3. In the morning, the weather is town.	in this
4. In Gambella, the weather is	

### Activity 3: Talk about the weather of days using the following expressions.

#### Example: It is foggy.

#### Today is sunny.

Expressions	Words
It is	hot, cold, rainy, sunny, cloudy
It is today.	cioudy
Today is	
It is today.	
It is	
It is today	
It is today	
Today is	

### Section 2: Word study

Lesson 1: Words with initial letters of h, c, w, r, f, s, and c.

**Activity 1:** Study the following words with their initial letters.

h	hot
С	cold
W	weather
r	rainy
f	fog
S	sun
С	cloud

Activity 2: Match the words with the correct initial letter.

hot	→ C
cold	r
weather	h
rainy	S
fog	W
sun	f

#### Section 3: Reading

Lesson 1: Reading Words

Activity 1: Read the following sounds and words aloud.

<u>sounds</u>	<u>words</u>
h	hot
С	cold
r	rain
S	sun

Activity 2: Reorder the letters to read the words.

1. t o h 2. l o c d 3. n s u 4. a i r n Lesson 2: Sentences with is, am, are, was, and were

Activity 1: Read the following sentences aloud.

- Today <u>is hot.</u>
- I <u>am cold.</u>
- Yesterday was cold.
- It <u>is rainy.</u>
- Today <u>is cloudy.</u>
- Yesterday <u>was sunny.</u>
- Today is windy.
- The trees were dry.

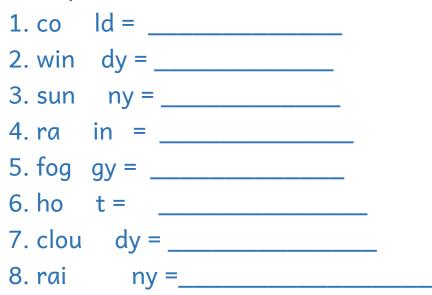
#### Activity 2: Complete and read the sentences.

- is am are was were
- 1. I \_\_\_\_\_ cold.
- 2. She \_\_\_\_\_ a student.
- 3. Two pens \_\_\_\_\_ on the table.
- 4. Yesterday \_\_\_\_\_ rainy.
- 5. Yesterday, we \_\_\_\_\_ in the class.

### Section 4: Writing

### Lesson 1: Blending letters and writing words

#### Activity 1: Blend the letters and write words. Example: wea ther = weather



### Activity 2: Spell out the following words as shown in the example.

Example: sun = s-u-n

- 1. hot = \_\_\_\_\_
- 2. cold = \_\_\_\_\_
- 3. sunny= \_\_\_\_\_
- 4. rain = \_\_\_\_\_
- 5. cloud = \_\_\_\_\_

#### Lesson 2: Dictation

### Activity 1: Listen to your teacher and write the missing letters.

1ot	3. <u>loud</u>	5. <u>ainy</u>
2unny	4. <u>indy</u>	6old

**Activity 2:** Listen to your teacher and write the words into your exercise book.

Activity 3: Listen to your teacher and write the short sentences.

# UNIT 7 My Role Model



### Section 1: Oral Language

### Lesson 1: Sounds of letters c, f, h, r, s and w

**Activity 1:** Listen and match the sounds of letters c, f, h, r, s and w with the words and pictures.

Sounds	words	picture
С	сир	
f	football	
h	hero	

r	runner	
S	seasaw	
W	window	

Activity 2: Listen and write the name of the pictures.

Sounds of letters	Pictures	Words
С		
f		
h		
r		

S	some	
W		

#### Lesson 2: Talking about role models

### Activity 1: Listen to your teacher and sing the song "My hero".

Activity 2: Practise and act out the following dialogue.

- Girma: Who is your role model, Yanet?
- Yanet: My mother is my role model.
- Girma: Why?
- Yanet: She always works hard. Who is your role model, Girma?
- Girma: My role model is my big sister.
- Yanet: Why?
- Girma: She studies very hard.

### Activity 3: Practise telling your role model to your teacher

- Teacher: Who is your role model in your life, Bekele?
- Bekele: My English teacher is my role model.
- Teacher: Why?
- Bekele: He always comes on time.
- Lesson 3: Using who, what, how and why to ask questions

Activity 1: Practise and act out the dialogue in pairs. Lambebo: Who is your role model?

- Fatuma: My father is my role model.
- Lambebo: Why do you say that?
- Fatuma: He is my good example. He always speaks truth. Who is your role model?
- Lambebo: My mother is my good example.
- Fatuma: How?
- Lambebo: She is a hard worker.

#### Activity 2: Tell your role model to your friend in pairs.

- A: Who is your role model?
- B: My role model is\_\_\_\_\_ What about yours?
- A: My role model is my \_\_\_\_\_
- B: Why?
- A: \_\_\_\_\_

### Lesson 3: Listening to a short text

Activity 1: Listen to your teacher and tell your friend about Kenenisa.

- Before you listen, discuss the following questions. Who is the man in the picture? What does he do?
- 2. Listen to your teacher carefully.

#### An Ethiopian Athletic hero



# Activity 2: Listen to the story again and fill the blank spaces by choosing words from the table below.

June 23, 1982 distance runner Arsi

Example: Kenenisa was born on June 23, 1982.

- 1. Kenenisa Bekele is an Ethiopian \_\_\_\_\_\_.
- 2. Kenenisa is \_\_\_\_\_ distance runner.
- 3. Kenenisa was born in \_\_\_\_\_.

### Lesson 4: Using expressions for telling role models

# **Activity 1**: Say the following expressions after your teacher.

- My role model is ...
- My good example is ...
- My hero is ...

#### Activity 2: Tell your teacher about your role model. Examples:

- a) Derartu Tullu is my role model. She was born in Arsi. She is a popular long distance running woman.
- b) My hero is my father. He is a hard worker.
- c) My elder brother is my good example. He is a clever student.
  - 1. My role model is.....
  - 2. My good example is ......
  - 3. My hero is...
  - 4. My brother is my good example. He is ....
  - 5. My dad is my role model. He is ...

### Section 2: Word Study

Lesson 1: Words of Role Models

### Activity 1: Practise saying the following words with your teacher.

honest	hero
brave	great
strong	winner
fear	kind

### Activity 2: Fill in the blank spaces using the words from the table.

### Section 3: Reading

Lesson 1: Reading the sounds of letters b, h, d and w

Activity 1: Read the following sounds of letters b, h, d, w, g, m, and r aloud after your teacher.



Activity 2: Blend and read the spelling of the following words aloud.

1.brave = brave 2.hero 3.winner 4.runner Activity 3: Blend the sounds to read the words.

- 1. bra ve = brave
- 2. he ro =
- 3. win ner =
- 4. run ner =

### **Activity 4**: Read the following words with the pictures.

Sounds of letters	Word	Picture
b	ball	
d	duck	
h	hat	(Car
W	wall	
9	grasshopper	- Josef Contraction
W	mouse	

### Section 4: Writing

Lesson 1: Writing Beginning Letters

Activity 1: Write the missing capital letters to complete the words using B, H, W, G, M.

Example: B AG \_H OUSE

1 ALL	4 OLD
2 OT	500N

3\_\_\_ ORD

Activity 2: Write the missing small letters to complete the words using b, h, g, w, m.

Example: \_g\_irl \_w\_ater

1_	_all	4	_old
2_	_ot	5_	_oon

3\_\_ord

Lesson 2: Writing Short Sentences

Activity 1: Copy the following sentences into your exercise book.

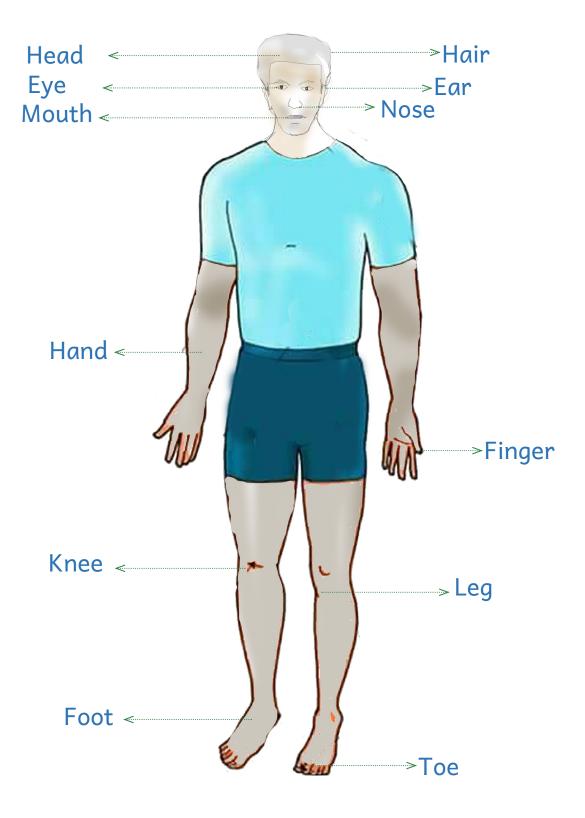
Example: My sister is my good example.

My dad	is	my role model.
My mother	is	my role model.
My brother	is	my role model.
My sister	is	my role model.

# Activity 2: Write sentences putting the following words in the correct order.

- 1. Parents role are models.
- 2. role are models Athletes.
- 3. are role Teachers model.
- 4. models are role old people.
- 5. Friends models are role.

### UNIT 8 Caring for Body Parts



### Section 1: Oral Language

Lesson 1: Identifying words of body parts

Activity 1: Say the following words after your teacher.

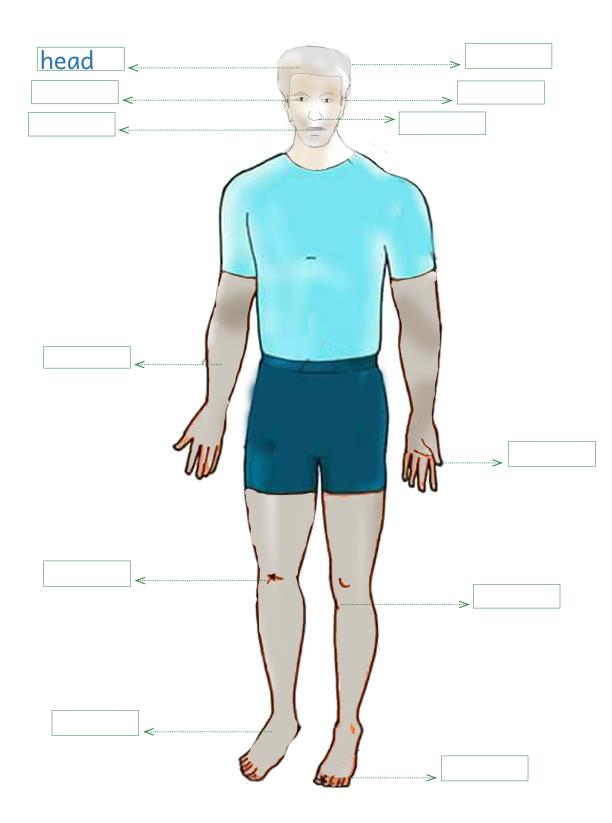
head	finger	hand
nose	face	neck
ear	hair	toes
tongue	leg	teeth

**Activity 2:** Listen and sing by pointing to your body parts after your teacher.

Songs of touching body parts Head, shoulder, knees and toes Knees and toes Head, shoulder, knees and toes Knees and toes Head, shoulder, knees and toes And eyes and ears and mouth and nose Head, shoulder, knees and toes Knees and toes And eyes and ears and mouth and nose Head, shoulder, knees and toes Knees and toes

(Source: <a href="https://www.youtube.com/watch?v=h4eueDYPTIg">https://www.youtube.com/watch?v=h4eueDYPTIg</a> )

### Activity 3: Tell the name of parts of the body.



### Lesson 2: Giving care for body parts

# **Activity 1**: Say the following sentences after your teacher.

We wash our face. We brush our teeth. We wash our hands. We comb our hair.

# Activity 2: Tell your teacher what you do for each body part.

teeth hair hand face leg

Activity 3: Repeat after your teacher

Teeth ----- brush our teeth

Hair ----- comb our hair

Hands ----- wash our hands

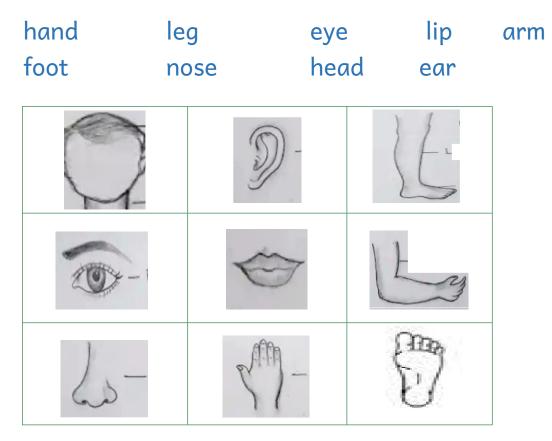
Face ----- wash our face

Body ----- wash our body/ take a bath

Activity 4: Sing "This is the way ..." song with your teacher.

### Lesson 3: Talking about body parts

**Activity 1:** Match the name of body parts with the pictures.



Activity 2: Listen to the following song and sing after your teacher.

I have two eyes, So I can see And a nose to smell I have ten fingers that can touch They do it very well I have two ears so I can hear, The birds are in the trees I have a tongue inside my mouth To taste the food I eat

# Activity 3: Match body parts with their uses and tell to your friend.

Body parts	Picture	Uses
ear	D	to taste
eye	CONTRACT OF	to smell
nose		to touch
tongue		to see
finger		to hear

### Lesson 4: Using "This is a.../This is an..."

**Activity 1:** Look at pictures of body parts and say out using "This is a .../This is an...

Example: <u>This is</u> a nose		leg
an ear		an arm
an eye		a tooth
a mouth		a head
a lip	( Cost	a foot
a neck		

# **Activity 2:** Listen to your teacher and show your body parts.

- 1. This is my head.
- 2. This is my ear.
- 3. This is my hair.
- 4. This is my chest.
- 5. This is my teeth
- 6. This is my hand.
- 7. This is my leg.
- 8. This is my nose.
- 9. This is my stomach.
- 10. This is my finger.

# Activity 3: Show and tell your body parts to your teacher.

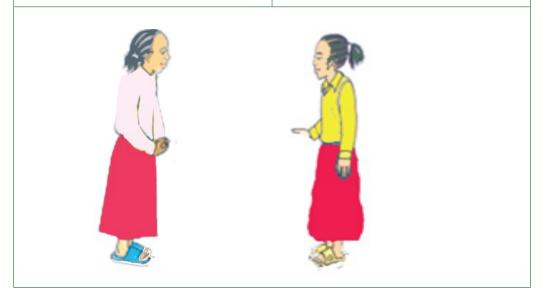
Example This is my...leg.... This is my....

Lesson 5: Greetings and Parting A: Greetings

**Activity 1:** Practise and act out the following dialogues.

#### Dialogue 1

Good morning. How are you? What is your name? My name is Derartu. Good morning I am fine, thank you. My name is Aster. What about yours?



### Dialogue 2

- Bona: Good afternoon, Sarah.
- Kiya: Good afternoon, Bona.
- Bona: How are you?
- Sara: I am fine thank you, and you?
- Bona: I am very well; thank you.

#### Dialogue 3

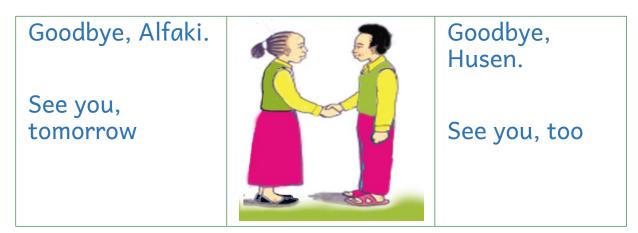
- Mary: Good morning, Obse.
- Obse: Good morning, Mary. How are you?
- Mary: I am fine; thank you, and you?
- Obse: I am very well; thank you.



#### **B.Parting**

### Activity 2: Practise and act out the following dialogue.

#### Dialogue



#### Dialogue 2



### Lesson 6: Self Introduction

# **Activity 1:** Listen and say the following expressions of self-introduction.

Example:

Let me tell you my name.

My name is.....

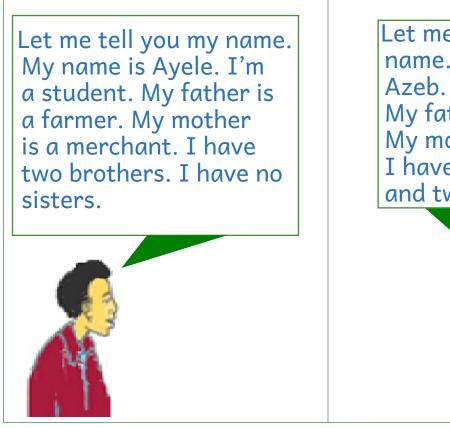
I am.....

My father is .....

My mother is .....

I have <u>brothers</u> and sisters

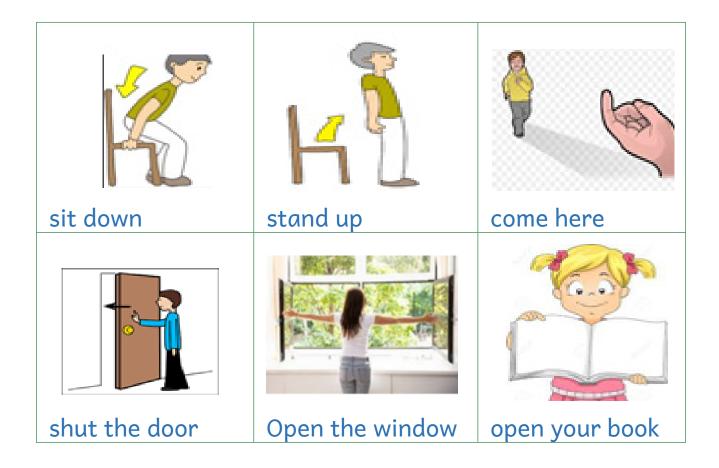
#### Activity 2: Listen and rehearse the following selfintroduction.



Let me tell you my name. My name is Azeb. I'm a student. My father is a teacher. My mother is a nurse. I have one brother and two sisters.



### Lesson 7: Responding to simple instructions Activity 1: Listen and act out after your teacher.



### Activity 2: Order your friend to do the following.

- 1. Sit down.
- 2. Stand up.
- 3. Come here.
- 4. Open your book.
- 5. Shut the door.
- 6. Open the window.

#### Lesson 8: Introducing self and family

**Activity 1:** Listen and say the following after your teacher.

My name <u>is</u>Marta.

I <u>am</u> a grade 1 student.

This is **my** brother.

My father's name is Chala.

My mother's name is Agartu.

#### Activity 2: Practise the dialogue and act it out.

- Awal: Hello my name is Awal. My father's name is Kedir. My mother's name is Marema. I have one brother and one sister. What about you?
- Ansha: Hello my name is Ansha. My father's name is Jamal. My mother's name is Fozia. I have two brothers and I have no sister.

Activity 3: Practise and act out the following dialogue.

Kedir: Hello. My name is Kedir. What is your name?

Menedo: My name is Menedo.

- Kedir: Do you have brothers and sisters?
- Menedo: Yes, I have 1 brother and 2 sisters. What about you?
- Kedir: I have 3 sisters. My father is a teacher. What about yours?
- Menedo: My father is a farmer.

Kedir: Good to meet you, Menedo.

Menedo: Good to meet you, too.

### Section 2: Word Study

#### Lesson 1: Personal Pronouns

**Activity 1:** Listen and repeat the following pronouns after your teacher.

Ι	We	You	He	She	They	It
---	----	-----	----	-----	------	----

### **Activity 2:** Repeat the sentences after your teacher.

I am a student. We are in class. You are 7 years old. He is in grade 1. She is tall. It is my pencil. They are clever.

### **Activity 3:** Practise saying the following expressions.

I am	He is	We are
	She is	You are
	It is	They are

### Activity 4: Match column A with column B.

<u>Column A</u>	<u>Column B</u>
1. I	is
2. We	
3. You	am
4. She	
5. He	are
6. It	
7. They	

### Lesson 2: Studying words of body parts

**Activity 1**: Study the following words referring to parts of body.

Eye	neck
Ear	hand
Head	leg/foot
Mouth	arm
Teeth	hair
Nose	

Activity 2: Study the uses of some body parts.



Nose is used to <u>smell.</u>	
<u>Hand</u> is used <u>to touch.</u>	
<u>Ear</u> is used <u>to hear.</u>	D

### Activity 3: Match body parts to their functions.

1. Eye	to hear
2. Nose	to see
3. Foot	to walk on
4. Mouth	to smell
5. Ear	to eat/chew

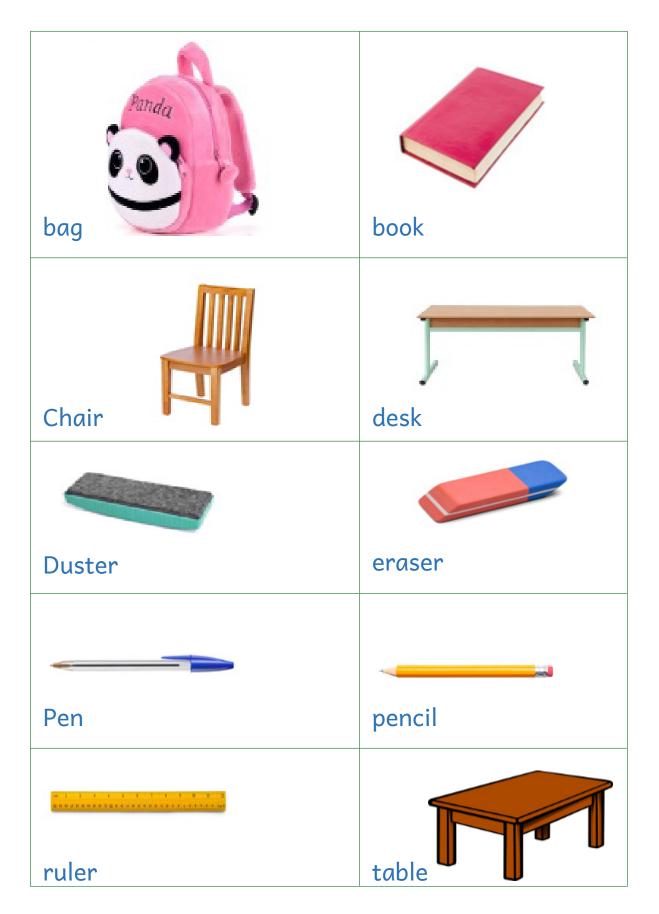
### Section 3: Reading

Lesson 1: Reading letters

Activity1: Read the following capital and small letters.

E	Ι	J	Q	V
е	Ι	j	q	V
K	Ν	U	Х	Ζ
k	Ν	u	X	Z

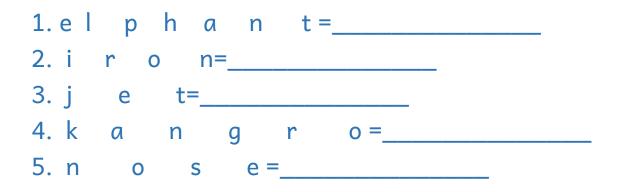
# Activity 2: Read aloud the following words with your teacher.



# Activity 3: Match the capital letters with their small letters.

Capital letters	Small letters
E	q
J	n
К	e
I	j
Ν	u
Q	z
U	x
V	V
X	k
Z	i

### Activity 4: Blend the letters and read the words



# **Activity 5:** Read the words and match with the pictures.

pictules.		
е	elephant	
i	iron	
j	Jet	
k	kangaroo	1 Alexandre
n	nose	
q	queen	
u	umbrella	J
V	village	
X	xylophone	A CONTRACTOR
Z	zebra	

### Section 4: Writing

Lesson 1: Writing words

**Activity 1:** Write the missing initial letters of the following words.

h, e, n, f, l

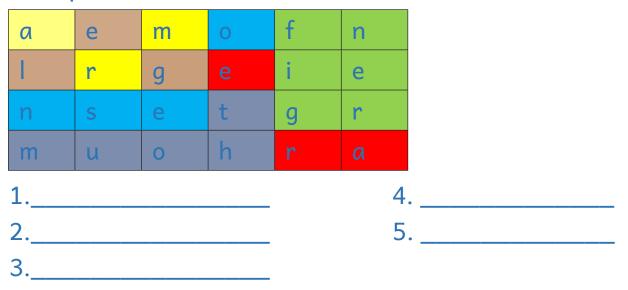
1ead	3ose	5oot	7inger
2ye	4and	6 <u>e</u> g	8ar

Activity 2: Copy the following words into your exercise books.

- 1. Neck 4. Nose
- 2. Hair 5. Lips
- 3. Head 6. Teeth

Activity 2: Write words by joining the letters given in the table. Similar colours go together.

#### Example: n o s e



Activity 4: Order the letters to write correct words on your exercise book.

- 1. lge = \_\_\_\_\_
- 2. hnad = \_\_\_\_\_
- 3. ootht = \_\_\_\_\_
- 4. aehd = \_\_\_\_\_
- 5. seno = \_\_\_\_\_

Lesson 2: Using "am, is and are"

**Activity 1:** Write sentences from the table.

#### Examples

- I am a student. I am in grade one.
- The teacher is in class.
- Chaltu is nine years old.
- Tigist is in grade one.
- Rehima is short.
- You are students.



## Activity 3: Write the words from the table to fill the blanks in the sentences below.

am is are

- 1. Bontu \_\_\_\_\_ my sister.
- 2. I \_\_\_\_\_\_in grade one.
- 3. Bontu and Rahel\_\_\_\_\_ my sisters.
- 4. Melkamu and Seifu \_\_\_\_\_ in my class.
- 5. Dave \_\_\_\_\_\_ a clever student.

#### Lesson 3: Sentence writing

### Activity 1: Write short sentences into your exercise book using the words in the table.

eyes	foot	mouth	hand	ears	teeth	Two arms
------	------	-------	------	------	-------	----------

Example:

This is my nose. I use my nose to smell.

I have two arms. I use them to do something.

1. This is my..... I use it to/for.....

# **Activity 2:** Write sentences about the classroom materials using the expressions 'has' and 'have'

Example: I <u>have</u> a pencil.

Ayantu <u>has</u> a compass.

pen		
book		
pencil		
bag	Annaly Contraction of the second seco	
ruler		
chair		
table		
desk		
duster		
eraser		

# Activity 3: Match the following verbs (am is are) with the pronouns given and write simple sentences.

is	am	are	
----	----	-----	--

#### Example: It is.

- I \_\_\_\_\_
   We\_\_\_\_\_
   She \_\_\_\_\_\_
   He \_\_\_\_\_\_
   You \_\_\_\_\_\_
   They\_\_\_\_\_\_
- 7. It \_\_\_\_\_